

Course Overview	MyView Grade 2 is a comprehensive literacy program organized around thematic units that use complex, authentic texts to build knowledge and engage students in meaningful learning tied to essential questions. Foundational skills are taught through explicit, systematic, and multisensory instruction to ensure all students develop strong early reading abilities. Writing is integrated throughout each unit, with students responding to texts and participating in structured, five-week genre studies that build both composition and foundational writing skills.
Course Standards	TEKS - Grade 2
Instructional Materials	Program: Savvas MyView Literacy Tx – Grade 2 *Primary Texts listed below

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
BOY Baseline Window: Aug. 5-21, 2026 Scanning Deadline: Aug. 27, 2026		
Unit 1: You Are Here 30 days	G2_ELA_U1_Final • Scanning Deadline: Oct. 22, 2026	2.1.A, 2.2.A, 2.2.B, 2.2.C, 2.2.D, 2.3.B, 2.6.B, 2.6.C, 2.6.G, 2.6.H, 2.6.I, 2.7.A, 2.7.C, 2.7.E, 2.7.F, 2.8, 2.8.B, 2.8.C, 2.8.D, 2.9.B, 2.9.D, 2.9.E, 2.9.F, 2.10.A, 2.10.C, 2.10.D, 2.11.A, 2.11.B, 2.11.C, 2.11.D, 2.11.E, 2.12.C, 2.13.A, 2.13.C, 2.13.D,
Unit 2: Nature's Wonders 30 days	G2_ELA_U2_Final • Scanning Deadline: Dec. 10, 2026	2.1.A, 2.1.D, 2.2.A, 2.2.B, 2.2.C, 2.2.D, 2.2.E, 2.3.B, 2.6.B, 2.6.C, 2.6.E, 2.6.F, 2.6.G, 2.7.C, 2.7.D, 2.7.E, 2.7.F, 2.8.B, 2.8.C, 2.9.A, 2.9.B, 2.9.D, 2.10.C, 2.10.D, 2.11.A, 2.11.B, 2.11.D, 2.11.E, 2.12.B, 2.13.A, 2.13.C, 2.13.G,
Unit 3: Our Traditions 29 days	N/A – Replaced by MOY Exam	2.1.A, 2.1.B, 2.1.C, 2.2.B, 2.2.C, 2.2.D, 2.2.E, 2.3.A, 2.3.B, 2.3.C, 2.3.D, 2.6.B, 2.6.D, 2.6.E, 2.6.F, 2.6.G, 2.6.H, 2.7.B, 2.7.E, 2.7.F, 2.8.A, 2.9.A, 2.9.D, 2.9.E, 2.9.F, 2.10.A, 2.10.D, 2.11.A, 2.11.B, 2.11.C, 2.11.D, 2.11.E, 2.12.A, 2.12.B, 2.12.C, 2.13.A, 2.13.B, 2.13.C, 2.13.F,
MOY Window: Feb. 1-11, 2027 Scanning Deadline: Feb 25, 2027		
Unit 4: Making a Difference 28 days	G2_ELA_U4_Final • Scanning Deadline: Apr. 15, 2027	2.1.A, 2.1.C, 2.1.D, 2.2.B, 2.2.C, 2.2.E, 2.3.A, 2.3.B, 2.3.C, 2.3.D, 2.4, 2.6.A, 2.6.B, 2.6.C, 2.6.E, 2.6.G, 2.6.H, 2.6.I, 2.7.A, 2.7.D, 2.7.E, 2.7.F, 2.8.A, 2.9.D, 2.9.E, 2.10.C, 2.10.D, 2.10.E, 2.11.A, 2.11.B, 2.11.C, 2.11.D, 2.11.E, 2.12.A, 2.12.B, 2.12.C, 2.13.C, 2.13.D,
Unit 5: Our Incredible Earth 30 days	N/A - Replaced by EOY Exam	2.1.A, 2.1.C, 2.1.D, 2.1.E, 2.2.B, 2.2.C, 2.2.E, 2.3.A, 2.3.B, 2.3.D, 2.6.A, 2.6.C, 2.6.E, 2.6.F, 2.6.G, 2.6.H, 2.6.I, 2.7.B, 2.7.E, 2.7.F, 2.9.B, 2.9.C, 2.9.D, 2.9.E, 2.10.C, 2.10.D, 2.11.A, 2.11.B, 2.11.C, 2.11.D, 2.11.E, 2.12.B, 2.13.A, 2.13.C, 2.13.F,
TBD - Final Exam Window: May X-X, 2027 Scanning Deadline: May X, 2027		

Primary Texts

Unit 1: You Are Here

- How Many Stars in the Sky? Lenny Hort
- Maybe Something Beautiful, F. Isabel Campoy and Theresa Howell
- From Places We Go, Rachelle Kreisman
- Poetry, Gwendolyn Brooks
- You Can't Climb a Cactus, Derrick Barnes

Unit 2: Nature's Wonders

- Green Kid's Guide to Watering Plants, Richard Lay
- Home on the Prairie, David C. Lion
- The Seasons of Arnold's Apple Tree, Gail Gibbons
- What's in the Egg, Little Pip? Karma Wilson
- Amazing Migrations, Cheryl Willis Hudson

Unit 3: Our Traditions

- From Fables, Arnold Lobel
- The Legend of the Lady Slipper, Lise Lunge-Larsen and Margi Preus
- Interstellar Cinderella | Cendrillon: An Island Cinderella, Deborah Underwood, Tracey Baptiste
- The Abenaki, Joseph Bruchac
- My Food, Your Food, Joseph Bruchac
- My Food, Your Food, Lisa Bullard

Unit 4: Making a Difference

- Who Says Women Can't Be Doctors? Tanya Lee Stone
- Building on Nature, Rachel Rodríguez
- The Garden of Happiness, Erika Tamar
- One Plastic Bag, Miranda Paul
- Kids Can Be Big Helpers, Kenneth Braswell

Unit 5: Our Incredible Earth

- Introducing Landforms, Bobbie Kalman and Kelley MacAulay
- From How Water Shapes the Earth | from How , Earthquakes Shape the Earth, Jared Siemens, Aaron Carr and Megan Cuthbert
- Where Do They Go in Rain or Snow? Melissa Stewart
- Volcano Wakes Up! Lisa Westberg Peters
- Rocks! Christopher Cheng

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.